

### THE SUNDAY SCHOOL AND ITS WORK.

The subject that we have before us this evening is a very broad one and also one that takes a great deal of thought. More than the most of us give to it.

First: Comes our school, we must have that before we can go to work. Where are we going to get our scholars? Will we get them just among the higher class? No, we will get a great many of them from the streets, or at least we should try to. For God tells us to "Go out in the highways: out in the byways: out in the dark paths of sin. Go forth, go forth with a loving heart, and gather the wanderers in." But we must not forget anyone, either rich or poor, happy or miserable, for many a child rich in this world's goods is very poor in knowing of the love of Christ.

Then in selecting a superintendent, fix your choice on a kind christian gentleman. One who likes and takes an interest in the children. One who will notice them on the streets as well as in the Sunday school. One who by his example will show the little ones how a Christian should live.

Second: Be very careful in the choice of your teachers. Do not imagine that anyone will do for a teacher of the Sunday school. How strict are the people in selecting a teacher for the public school but how very little thought do the majority of people give to the one who is entrusted with the care of teaching their children of the love of Christ. Many a child never hears of the Saviour in their own homes, but receives all the teaching it ever gets of the Bible in the Sunday school.

There is a striking truth embodied in the familiar saying. "The boy of to-day is the man of to-morrow." A little boy when asked derisively by some one, "What are little boys like you good for?" replied, "please sir, little boys like me are the stuff they make men of."

His answer was one which every worker for Christ and humanity would do well to lay to heart. Work for the children is the strategic point in our campaign. Men and women are bound by the trammels of custom and habit, their minds are darkened by worldly wisdom and their conscience are oft-times hardened by sin. But the child's heart is open and tender and if saved and won to Christ, it is not a half wasted life, but a whole life saved and won.

Let us choose teachers who by their happy smiling faces will show what joy it is to be a child of the King. Teachers who by their earnestness will infuse some of their enthusiasm into the hearts of the scholars.

Let every boy and every girl in the Sun-

day school further the work of Christianity by bringing in a new scholar, for if we as christian workers wish to win and hold this country for Christ we must win and hold the children, for the boys and girls of the present will be the men and women of the future, the not distant, but near future.

MISS LULIE BRASHEAR.

### THE SUNDAY SCHOOL A NURSERY.

Steeple and infants suggest two important elements in our civilization—the church and children. The mission of this church, identical with the mission of the Master is to seek and to save that which was lost. The children—divinely appointed to be saved—will be lost, unless by loving labors the church make efforts to save them. To do this the church and the children must be brought together. It must recognize the boy and the girl. We now have a change for the better; children's classes, Epworth Leagues and young people's societies are being inaugurated, and narrowing the long existing chasm between the church and children, and yet much remains to be done by the church, the Sunday school and the home for the little children. We insist that the church look after the child. Educationally we are doing something. Socially we need to improve. Company and amusement of some sort the child will have. If the church fail to provide it the world will not neglect to do so. Sunday school concerts, socials at our homes on week nights, Sunday school picnics; these are a few suggestive expedients. If we give the world the social training of our children, instead of a joyful, pure minded child we shall have a depraved and Godless youth. The Sunday school must be used to make Christians of the boys and girls. To make the Sunday school what it should be, we must exercise care in selection of teachers and officers. The superintendent if possible ought to have a strong mind, a warm heart, good judgment and complete consecration to the salvation of his school. Teachers should have good minds, warm, christian experiences, and love for souls. Inefficient or disinterested teachers ought to be pupils. The pastor can lend a hand in filling this gulf between the church and the children by taking a lively interest in the boys and girls. He must preach to the children and never get above their mental grasp. Then out of the pulpit have their confidence, love them, call them by name, give them a good word. It will not do to smooth Mary's curls in public and then forget her in the study. Members of the church ought to be interested in the child, adult members should remain in the Sunday school to give it the benefit of their influence

and to show the child that he is never "too big" or "too old" for Sunday school. There are several motives that ought to actuate us in our labors for the children: first, the motive of obedience to God. The God-imposed obligation on the church is to bring the children to Christ. Suffer them to come said Jesus for of such is the kingdom of heaven. Second, motive is found in the increase of righteousness and decrease of sin. Soul interest is a third motive. The world is doing its utmost to ruin our boys and girls; we should labor as churches, Sunday schools, ministers and members to save the child. God help us to be true to the children.

MRS. D. K. BOLE.

### Sisters' S. C. E.

#### FROM THE PRESIDENT.

DEAR EVANGELIST:— Since my last communication I have visited three churches of Ill. I found an earnest, wide-awake S. S. C. E. at Milledgeville, and my stay with them was very pleasant. On Friday I was taken by private conveyance to Lanark where I remained over Sunday. I found the church wide awake and growing. It would be surprising if they did not grow, for they are workers. I found the S. S. C. E. the weakest department of their work but they expressed a hope and a purpose of strengthening that department. They have an excellent Sunday School. I have been to the great Wanamaker S. S. of Philadelphia, but, though it was larger, it was not more enthusiastic than the Lanark school. On Sunday evening, the junior K. C. had services, then the seniors, after which there was preaching service. So you see the Lanark brethren spend a large part of Sunday in church. Some persons think two services in one day too many. Indeed I have heard persons express a preference for service only every two weeks that they might have one Sunday for visiting their friends, and attending the services of other churches. What loyalty to Christ and the Brethren church!

From Lanark, I went to Cornell, and there, I found another band of earnest workers, with no church house of their own, with opposition from other churches with disadvantages on every hand, yet they are pushing bravely forward, and the church is growing. I attended a meeting of their S. S. C. E. and I found it so earnest and active, that it seemed to me they needed but little encouragement from me.

After spending a couple days with them, I started for home, stopping in Chicago a day and night. It was Thanksgiving day, and I had the pleasure of being present at the Thanksgiving reception at Dr. Dowie's Divine Healing Home, and Zion Publishing House. I also attended services in the